



SC Annual School Report Card Summary

Cooley Springs-Fingerville Elementary
Spartanburg School District Two
Grades: PK-5 Enrollment: 284
Principal: Denny Landrum
Superintendent: Dr. Scott J. Mercer
Board Chair: Joyce M. Wright

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	Reward
2011	Good	Average	Silver	N/A	Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

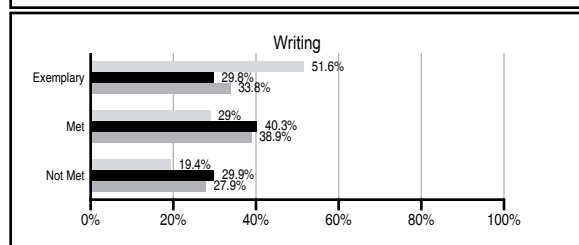
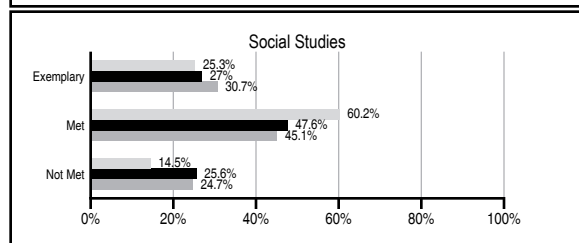
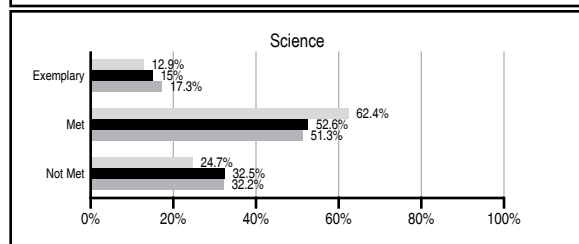
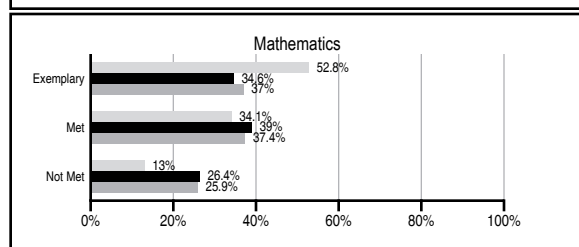
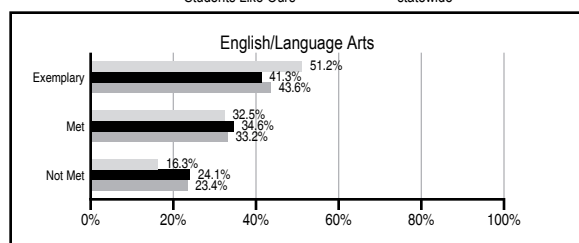
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	36	68	5	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Cooley Springs-Fingerville Elementary [Spartanburg School District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=284)				
Retention rate	1.5%	Up from 1.4%	1.2%	1.0%
Attendance rate	96.5%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	60.0%	Down from 61.9%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 84.7%	89.3%	88.7%
Teacher attendance rate	92.7%	Down from 96.6%	94.9%	95.1%
Average teacher salary*	\$50,434	Up 6.6%	\$47,490	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.8 days	Down from 19.3 days	10.8 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.0 to 1	20.0 to 1
Prime instructional time	88.2%	Down from 88.8%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,620	Down 1.2%	\$7,312	\$7,247
Percent of expenditures for instruction**	56.8%	Down from 61.5%	67.6%	68.2%
Percent of expenditures for teacher salaries**	53.3%	Down from 58.5%	65.1%	65.7%
ESEA composite index score	95.8	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	32	24
Percent satisfied with learning environment	100.0%	78.1%	87.5%
Percent satisfied with social and physical environment	100.0%	83.9%	91.7%
Percent satisfied with school-home relations	100.0%	90.3%	78.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cooley Springs-Fingerville Elementary is a place where students are challenged to use the twelve LIFESKILLS along with the five lifelong guidelines—Personal Best, Trustworthiness, Truthfulness, Active Listening, and No Putdowns. Students are taught in an atmosphere of love and respect. They are encouraged to learn, think, grow, and develop as unique individuals. The focus on fundamental skills has helped our school achieve high test scores and improved overall behavior. We have been recognized as a school that is continuing to grow academically, maintaining Adequate Yearly Progress status and receiving the state Palmetto Silver award for the past two consecutive years. Teachers and staff at Cooley Springs-Fingerville collaborate and cooperate to make the entire group successful, as we continue to learn and sharpen our teaching skills. Our school theme, "Growing to Greatness," permeates the school. PASS scores over the years reflect our commitment to providing quality teaching and learning in a nurturing environment for all of our students. We are pleased with our students' progress but continue to study results to identify areas of need. We realize that if we are to continue to help our students reach their maximum potential, we must interpret the results of these tests as well as learn the latest information on teaching and learning. We must identify what changes need to be made when any expectation is not met so that we can continue to ensure success for all our students. We look forward to your careful review of the data contained in this report. Cooley Springs-Fingerville Elementary and Spartanburg School District Two have taken a number of steps to ensure that students are making progress in meeting standards. As a standards-driven school applying best teaching practices, we ensure that statewide standards are taught in a meaningful and relevant context so that students can apply their learning to real-life circumstances. Working together, we will continue to see positive results on all statewide indicators of success as we grow our community of learners to become productive citizens in a global society.

Denny Landrum, Principal
Council Chairperson

Kathi Dalton, School

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status